Abstract 9

Richard Harris, University of Texas at San Antonio, Department of Sociology 3/02 - 6/02: Universität Klagenfurt, Frauen- und Geschlechterforschung

Using WebCT for Distance Learning Classes: Advantages and Pitfalls

I will discuss the scope of possibilities using WebCT, the advantages of 24 hour access to material every day of the week, the standard communication mechanisms (email) and the use of online "chat" sessions for group

interaction. Uploading and placing computer files in folders will be covered. These advantages, however, may be offset by lack of responsiveness in an impersonal learning situation.